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FIRST YEAR REPORT OF CSWE EXPANDED RECRUITMENT PROGRAM

Recruitment to the social work profession has been a high priority item in the program of the Council on Social Work Education since 1953. At that time the task of coordinating and giving leadership to all recruitment activities at the national level was assigned to CSWE in agreement with the National Social Welfare Assembly, the seven professional organizations later merged in the National Association of Social Workers, and member national agencies of the Council. Working with related agencies and organizations, CSWE developed, published, and distributed recruitment materials; began to coordinate existing recruitment programs; and took immediate steps to stimulate the development of local career programs.

The program was accelerated in 1956 with "seed money" in the amount of \$54,610 contributed by CSWE member agencies, many of their local affiliates, and the schools of social work. This made it possible to raise additional money from foundations and other sources, and thus to carry on a more intensive recruitment program with expanded staff for four years through 1959.

Considerable progress was made, and by 1959 enrollment in schools of social work had increased 45% since the low point in 1954 (from 3,512 to 5,136). The demand for professional social workers continued to grow at a faster rate and therefore the shortage of professionally qualified social workers became even more critical. By 1960 special project funds for the accelerated recruitment program were exhausted. CSWE was faced with the need for further expansion of the recruitment program, although without adequate funds to continue the existing program. It became necessary to look at the total social work manpower problem and to relate the recruitment program to such other concerns as: development of more scholarships; expansion of capacity of schools of social work; the need for legislative support of social work as a profession to increase the effective demand for social work education. A coordinated approach incorporating these elements was proposed to the Board of CSWE by Henry N. Sachs, who is currently Chairman of the Citizens Committee on Careers in Social Work.

A meeting of the national member agencies of CSWE was called on June 20, 1960, to consider the program proposed by Mr. Sachs. CSWE was asked to continue and increase its recruitment efforts as suggested. A budget was discussed and a goal set for financing a five-year expanded recruitment program, to lead into the proposed larger-scale plan for solution of the social work manpower shortage. The agencies agreed to consider making special contributions from their own budgets, or to solicit help from their local affiliates where appropriate, to help the program get started, with the understanding that CSWE would seek the balance of the

funds from foundations, corporations, and individual donors. The plan developed was approved by the Board of CSWE, with responsibility for its implementation assigned to the Citizens Committee on Careers in Social Work.

Annual estimated amounts needed to finance the projected program were: 1st year, \$40,944; 2nd year, \$42,065; 3rd year, \$43,185; 4th year, \$44,306; 5th year, \$45,421.

A formula for determining the amounts of agency contributions was suggested, a copy of which will be supplied on request.

WHAT HAS BEEN DONE

A. Funds Raised

To date, sixteen member agencies of CSWE and a number of the local family service agencies have contributed a total amount of \$16,600 toward the first year's goal of \$40,944. In addition, four individuals and one union contributed a total of \$3,350 and four foundations a total of \$16,000, for a grand total of \$35,950.

Approximately \$16,000 annually in renewed contributions is anticipated so far for the balance of the five-year period. The success of the project will depend on renewed as well as new contributions to provide the balance of the funds required.

B. Program

CSWE has carried forward the following recruitment activities as incorporated in the five-year project:

1. During 1960 the recruitment film *Summer of Decision* had 3,450 community showings to 175,000 people and 122 showings on television to an estimated audience of over 74,000,000 through Association Films. This is in addition to showings of the 100 copies of the film which had been purchased by various communities, on which no statistics are available. The film continues to be heavily booked, requiring the purchase of more loan copies, for a total of 125.

2. A review of recruitment literature is being conducted and criteria established for preparation of materials that are more precisely designed for particular audiences.

3. A national workshop was held in April, 1961, for selected representatives from 18 cities where development of new community-wide recruitment committees was considered desirable and feasible. These representatives were named by the local NASW chapter and the local community planning council in each city, as the organizations most concerned with development of community-wide recruitment programs. The workshop was led by five directors of existing community-wide committees, who shared their knowledge and experience with the participants.

In October, 1960, all eight directors of local career programs had attended a workshop sponsored by CSWE for the purpose of working on their common problems and planning the April sessions. The Committee on Careers in Social Work met once during the year.

4. An intensive campaign was conducted to get federal funds appropriated to the states for meeting 100% of the expense of training social workers in the public assistance programs. Following Congressional authorization of such funds, the President and the Bureau of the Budget requested an amendment in the Senate to the budget of the Department of Health, Education, and Welfare providing \$3,500,000 for this purpose. Part of these training funds would be used for scholarships, traineeships, and cost-of-education grants to schools of social work. The Senate passed an appropriation of \$2,000,000, but it was eliminated by the Joint Senate-House Conference Committee. Even though there was no appropriation this year, this represented more progress than has ever been made before on this issue. CSWE is now working with the HEW Department looking toward next steps in dealing with this urgent need for training funds.

Cooperation with other groups to secure inclusion of these funds in the departmental budget was accompanied by sustained leadership in supplying information and mobilizing support from member groups across the country at successive stages of the legislative process. Further action in support of other forthcoming legislation is anticipated. Some training funds for social workers may become available through the juvenile delinquency prevention and control legislation which was passed by Congress this session. Congressional authorization of \$30,000,000 to deal with the problem of juvenile delinquency over a three-year period may result in substantial funds being made available for social work training.

5. The growing volume of inquiries and requests for material has resulted in a quantity of routine work for which an additional clerk was employed. Preparation of an increased number and variety of standard responses that can be handled clerically will further facilitate the handling of inquiries and release the time of the consultant for other professional activities.

6. Consultation was given to other organizations and communities on recruitment problems.

During the academic year 1959-60, enrollment in U.S. schools of social work climbed again to an all-time high of 5,136, a 4% increase over the previous year. The number of U.S. graduates in 1960 increased 10%, from 1,897 to 2,087. Although the actual enrollment was

higher, the rate of increase from 1959-60 was less than that of the past several years. The U.S. schools are now at approximately 93% of their maximum reported capacity.

PLANS FOR CONTINUED DEVELOPMENT

A. Financial

Efforts will be continued to secure the balance of the funds needed to finance the five-year minimal program. Exploratory approaches will be made for securing larger grants to start the "Fund for Advancement of Social Work Education" for programs such as expansion of the capacity of schools of social work and faculty development.

B. Program

The five-year program is being revised and brought up-to-date in the light of last year's experience. (Full details are given in an outline of the long-range recruitment program, available on request.) In addition to CSWE activities of operating a clearinghouse for career information, coordinating recruitment programs, publishing and distributing recruitment materials, and giving consultative and advisory services, an intensified and expanded program will emphasize:

1. Development of reference lists of all career materials and resources and of loan folders to facilitate exchange of information and experience on recruitment programs, devices, methods, and resources.

2. Increased stimulation of efforts to organize community-wide Careers in Social Work programs in major cities similar to those already operating in eight localities. In these eight cities social work as a desirable career is continuously interpreted to school guidance counselors, students, and the community generally. Summer work experience for students in social agencies are arranged, through which they can test their interest and aptitude for social work. Skilled advice and consultation to potential social workers are scheduled and centralized. All these activities are centrally organized and given the necessary continuity by the community-wide careers program.

3. Increased legislative work for governmental support of social work education through appropriation of funds for scholarships, traineeships, and grants to schools of social work.

The services of an additional consultant will be required to carry out such program expansion, and other departments of CSWE will be called upon to plan for the expansion of graduate school capacity concurrently with the hoped-for increase of recruits to the profession.

NEW COMMUNITY RECRUITMENT GUIDES JUST RELEASED BY CSWE

For successful recruitment to the profession, the importance of a centralized, coordinated, and consistent career program in local communities is increasingly apparent. Aids to communities and organizations planning for such a development are the three guides now available from CSWE either as a package (\$1.50) or individually at the prices indicated below.

RECRUITMENT FOR SOCIAL WORK (75¢)— Completely new edition of a guide to local communities in organizing a program for careers in social work. It presents ideas and plans for program organization and operations plus results of CSWE workshop in which NASW members and community delegates from 18 major cities led by directors of local careers programs participated.

IN PURSUIT OF EXCELLENCE (50¢)— A guide to local communities in organizing scholarship programs for social work education. Published in 1959, it forms a companion piece to **RECRUITMENT FOR SOCIAL WORK**.

CAREER TESTING FOR SOCIAL WORK THROUGH SUMMER WORK EXPERIENCE (75¢)— A guide to local communities in organizing a program for summer work experience in social work. This new guide, drawn from the experience of programs now offering summer jobs to college students who are potential social work recruits, answers questions of many organizations interested in originating similar programs.

Send orders to COUNCIL ON SOCIAL WORK EDUCATION, 345 East 46th Street, New York 17, New York.

PROJECT ON POST-MASTER'S EDUCATION FOR SOCIAL WORK

The CSWE announces with gratification the initiation of a five-year project on post-Master's education for social work made possible by a training grant received on July 1 from the National Institute of Mental Health.

The central purpose of the project is to strengthen social work education at the advanced level, especially in research and the social sciences through consultation service to schools with an advanced curriculum and an Advisory Committee on the Advanced Curriculum.

Previous activity in this program area was carried by a Committee on the Advanced Curriculum in social work established by the American Association of Schools of Social Work in 1947 and was continued by CSWE until 1955. Supported by annual grants from the National Institute of Mental Health, this Committee met semi-annually to discuss and study the problems in third-year and doctoral programs, many in their infancy then.

Concerning itself with all facets of post-Master's education offered at that time by 12 schools of social work in the U.S. and one in Canada, the Committee formulated and adopted principles to guide the development of advanced programs. It conducted follow-up studies of post-Master's students and obtained information on degrees, examinations, candidacy requirements, and administrative arrangements in use. It promoted financial

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UNIVERSITY OF MARYLAND OPENS NEW SCHOOL OF SOCIAL WORK

Dean Verl S. Lewis of the University of Maryland announces the September 25 opening of a new School of Social Work located in Baltimore with an initial enrollment of 30 students. Dean Lewis, who was appointed a year ago, has spent the year in employing faculty, organizing a curriculum, developing field instructional facilities, and in other necessary preparatory work.

The faculty includes Miss Mary Manon McGinnis and Miss Irma L. Stein, Associate Professors; Dr. Joyce Gale Klein, Lecturer; and Joseph F. Toll, Assistant Professor.

Miss McGinnis is a graduate of the University of Richmond (B.A., 1927) and the Pennsylvania School of Social Work (1929) with advanced work at Boston Psychoanalytic Institute Seminar, Boston University School of Social Work, and several special project courses in group behavior and children's casework. Her most recent work was as Research Social Worker, Child Development Unit, Department of Psychiatry, Boston University Medical School (1954-60). Her major field of work and writings concern child behavior.

Miss Stein, most recently and concurrently a lecturer at the New York School of Social Work, Assistant in Physical Medicine and Rehabilitation, Columbia University, College of Physicians and Surgeons, and Assistant Professor, NYU School of Social Work, received her M.A. (1943) at the New York School of Social Work and is a candidate for a D.S.W. Her activity has been principally in psychiatric social work.

Dr. Klein's 1959-1960 affiliations were with The Florence Crittendon Home, Washington, D.C., as social

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1970 NEEDS ESTIMATED BY HEW FOR TRAINED SOCIAL WORKERS

An article, "Need for Trained Social Work Staff: A Ten-Year Goal," by Alvin L. Schorr, appears in the *Social Security Bulletin* of August, 1961. It reports that the staff of the U.S. Bureau of Public Assistance, the Children's Bureau and the Office of the Social Security Commissioner, Department of HEW, have projected a 10-year goal for trained social workers needed by 1970 to staff effectively the public assistance, public child welfare, and juvenile delinquency control programs.

This goal calls for a total by 1970 of 44,500 additional fully-trained social workers (21,000 more for public assistance, 12,000 more for child welfare services, and 11,500 more for juvenile delinquency services). These trained social workers would constitute only a portion of the total staffs in these programs, but a larger proportion than at present. The figures are based upon present levels of staffing, with some reduction of workload, no allowance for new services, and no provision for replacements required by staff turnover.

The estimate of 21,000 fully trained social workers needed by 1970 in public assistance work is based on a projection of present caseloads in all the assistance

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LAW SCHOOL GRANTS TO TRAIN STUDENTS IN NEW LEGAL CONCEPTS OF SOCIAL RESPONSIBILITIES

Six grants totaling \$194,150 were awarded law schools by the National Council on Legal Clinics from funds provided by the Ford Foundation to develop in law students a sense of "professional responsibility" which is defined as "... the lawyer's obligation for law reform, and for improvement of the administration of law by courts and other government agencies; for helping to insure that adequate legal services are provided for the indigent and the unpopular, in both civil and criminal cases; for acting as a guardian of the principle of due process in a society in which the individual is increasingly dwarfed by the powers of organized groups.

"It also includes the responsibility of a lawyer for community service, such as participation in educational and charitable organizations, and for the participation in public affairs, whether as a public official, or as a thoughtful leader of community opinion and action.

"Finally, the Council is interested in developing more effective lawyer relationships with such professional disciplines as psychiatry and social work, to the end that clients are aided with their problems as a whole, not merely with the legal aspects of such problems."

The law schools pioneering this new field of clinical work and internship on social problems are the University of Illinois (\$37,800), Williamette University (\$38,850), University of Denver (\$32,500), Northwestern University (\$20,000), Ohio State University (\$25,000), and Temple University (\$40,000).

NCLC, along with the graduate schools, will study the success of these pilot projects, and the NCLC will act as a clearing house. Information about policies and grants to individuals may be obtained from the Administrator, National Council on Legal Clinics, American Bar Center, 1155 East 60 Street, Chicago 37.

NEW YORK STATE ANNOUNCES
SOCIAL WORK SCHOLARSHIPS
AND INTERNSHIPS

The New York State Department of Social Welfare is offering 21 scholarships and internships for the academic year of 1962-1963. State residence is not required.

The minimum requirement is a Bachelor's degree from any recognized college or university. Competitive examinations will be held February 3, 1962, in convenient locations throughout the country. Applications should be made by January 2, 1962, and applicants may file for two specialties which include work as Medical Social Work Intern, Public Assistance Intern, Child Welfare Intern, and Youth Parole Apprentice.

Program I: Scholarships are for one year of graduate social work study, to be followed by internship, or immediate appointment with the NY State Department of Social Welfare. This stipend carries tuition for one year of graduate study at an approved school of social work plus living expenses of \$3364. Program II consists of internships only for those having two years of graduate social work study and provides an annual salary of \$5200 during the period of supervised work.

Application forms and the booklet, *Social Work Scholarships and Internships*, may be requested from the NY State Department of Civil Service, Albany, New York.

All who satisfactorily complete the internship will qualify without further testing for permanent appointment to higher salaried positions, following a probationary period. All scholarship winners will be required to accept at least one year of employment with the Department of Social Welfare after the intern period. Job placements will be mostly outside of New York City.

RED CROSS CONVENTION NOTES

Proceedings of the American National Red Cross, held May 8-10 in Cincinnati, are to full to report in detail, but CSWE representative, Mrs. Anna Budd Ware, Executive Director, Family Service of the Cincinnati Area, and member of the CSWE Board, notes several points of specific SWE interest.

According to Mrs. Ware, the Red Cross is placing great and increasing emphasis on recruiting volunteers. College students are to be recruited for their own volunteer activities, and this "may" lead to graduate school social work interests, depending on the guidance and direction given them.

Similarly, Volunteer Services are emphasizing the use of older persons for service programs for the aged, both as participants and training personnel. Older volunteers also will serve such activities as Canteen, Motor, Staff Assistants, Production, Social Welfare Aides (Home Service), Nursing (Home Care of Sick, Mother and Baby Care), Safety (Accident Prevention, Water Safety), Disaster, Public Relations, Educational Relations, and Fund Raising.

The Junior Red Cross is now the Educational Relationships Services, covering elementary and high schools and college units. Mrs. Ware noted "that recruitment is focused on Red Cross activities and emphasis on school programs and the involvement of as many students and educators as possible at all educational levels."

OVR TRAINING GRANTS TO SW SCHOOLS FOR 1961-1962

Forty schools of social work in twenty-five states and Puerto Rico are using training grants made by the Office of Vocational Rehabilitation, HEW, for the current academic year. The graduate social work schools participating are:

The *Universities* of California (Berkeley), Denver, Connecticut, Howard, Florida State, Atlanta, Chicago, Illinois, Iowa, Kansas, Louisiana State, Tulane, Boston, Michigan State, Michigan, Minnesota, Washington (St. Louis), Rutgers, Columbia, Fordham, New York, Syracuse, Ohio State, Western Reserve, Oklahoma, Pennsylvania, Pittsburgh, Puerto Rico, Tennessee, Texas, Utah, Washington (Seattle), West Virginia, and Wisconsin.

The *Colleges* of Boston, Simmons, Smith, Adelphi, Hunter, and Bryn Mawr.

CORRECTIONS PLEASE! ON NIMH SERVICE TRAINEE STIPENDS

SWE corrects the August issue pages 4 and 5 listing schools of social work authorized to offer mental health stipends by the National Institute of Mental Health for the 1961-1962 academic year.

TRAINEESHIPS IN PSYCHIATRIC SOCIAL WORK: University of Minnesota should be added to it, as well as the University of California (Berkeley) and Catholic University of America, offers doctoral traineeships.

TRAINEESHIPS IN AGING were not awarded to Michigan State University.

CORRECTIONS AND JUVENILE DELINQUENCY traineeships were not awarded to the University of Missouri.

FAMILY AND CHILD WELFARE trainee stipends were awarded to Atlanta University and not to Denver University.

SHELDON RAHN NEW SW HEAD OF NAT'L COUNCIL OF CHURCHES

The Rev. Sheldon Lloyd Rahn, formerly Associate Director, Federation of Protestant Welfare Agencies, Inc., New York City, is the newly appointed Executive Director of the Department of Social Welfare, National Council of Churches of Christ in the U.S.A.

Mr. Rahn, who replaces the Rev. William J. Villaume whose resignation was reported in August SWE, has a rich background in various social work areas including child and family welfare and inter-racial problems. He received his B.A. from Cornell University, majoring in psychology; a B.D. from Union Theological Seminary; his M.S.W. from Wayne University School of Social Work.

The National Council of Churches is a constituent member of the Council on Social Work Education.

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FACULTY CHANGES AND PROMOTIONS

In accordance with the practice initiated several years ago, the Council has requested information on changes in faculty from the accredited graduate schools of social work and the undergraduate departments offering sequences in social welfare content and holding constituent membership in the Council on Social Work Education. The following report is based upon the information provided by the schools and departments.

Previously published faculty or administrative changes have not been included. The data are reported by schools in the order in which they are listed in the *Directory of Graduate Professional Schools of Social Work* and the *Directory of Undergraduate Departments of Colleges and Universities Offering a Sequence in Social Welfare*. The data provide (1) the name of the newly appointed faculty member, (2) his rank, (3) the field in which he will offer instruction, and (4) his former position. Promotions of existing faculty members are incorporated under each school and department.

GRADUATE SCHOOLS OF SOCIAL WORK

CANADA

University of British Columbia: BEN CHUD, Instructor II, Group Work and Field Work Consultation, formerly Director, Social Centre, Canadian Mental Health Association; JAMES McEWAN MACINTYRE, Instructor II, Field Instruction, formerly Social Work Consultant, Metropolitan Health Committee, Burnaby Health Department.

University of Manitoba: Mrs. VICTOR FELDBRILL, Instructor, Field Instruction, formerly Caseworker, Jewish Child and Family Service, Toronto; HENRY ROGERS, Assistant Professor, Research Field Instruction, formerly Acting Executive Director, Children's Aid Society of Greater Winnipeg; RUTH SWATLAND, Instructor, Field Instruction, formerly Caseworker, Children's Home of Winnipeg.

University of Ottawa: R. ADELE BARIL, Assistant Professor, Casework Teaching and Field Consultation, formerly Social Worker, Mental Health Clinic, Ottawa.

Laval University: CHRISTIANE DUSSAULT, Unit Supervisor, Group Work, formerly Group Worker, YWCA, Toronto; MICHEL TROTTIER, Assistant Professor, General Psychology and Development of Personality, formerly teacher of psychology and psychologist.

McGill University: PATRICK J. DEEHY, Unit Supervisor, Supervision of Field Work Unit-Family Welfare, formerly Social Worker, John Howard Society; SHIRLEY STEELE, Unit Supervisor, Supervision of Field Work Unit-Psychiatric, formerly Social Worker, Jewish General Hospital.

Universite de Montreal: PIERRETTE MARTEL, Junior Lecturer, Research Assistant; Mrs. MARGUERITE PUVREZ, Senior Lecturer, Field Work Supervisor, formerly Caseworker; GUY TOURANGEAU, Senior Lecturer, Field Work Supervisor, formerly Administrator of Agency.

UNITED STATES

University of California, Berkeley: EVELYN CITRIN, Lecturer (part-time), Group Work, formerly Program Coordinator, Social Welfare Extension Residential Child Care Program; ALICE DAILEY, Field Work Consultant, formerly Child Welfare Supervisor, Alameda County Welfare Department; DOROTHY GIBSON, Field Work Consultant, formerly Psychiatric Social Worker, State Department Mental Hygiene, San Francisco; CONSTANCE GRASS, Field Work Consultant (part-time), presently Assistant Chief, Bureau Public Health Social Work, California State Department Public Health; RALPH M. KRAMER, Lecturer (part-time), Community Organiza-

tion, presently Executive Director, Contra Costa Community Welfare Council; JAMES R. W. LEIBY, Assistant Professor, History and Philosophies of Social Welfare (doctoral seminar), Research, formerly Assistant Professor, History & American Civilization, Rutgers University; FRED SILVER, Field Work Consultant, formerly Caseworker, Jewish Family Service, Oakland; DIANE SIMPSON, Field Work Supervisor, Field Work Supervision-Medical, formerly Caseworker, Social Service Department, UC Medical Center, San Francisco; ESTHER SPENCER, Lecturer (part-time), Social Work Practice in Public Health, presently Chief, Bureau Public Health Social Work, California State Department Public Health.

University of Southern California: ALICE OVERTON, Visiting Associate Professor, Casework, formerly Director, Family Centered Project of St. Paul, Minn., and just returned from year teaching in Thailand and Australia.

University of Denver: EDITH M. DAVIS, Professor, The Social Services and directing a group research project, formerly Career Teacher, School of Social Work, University of Southern California.

University of Connecticut: NANCY COLEMAN, Assistant Professor, Group Work, formerly Program Director, Hartford Neighborhood Centers; J. RAYMOND PICHEY, Assistant Professor, Field Work Unit Instructor, Southbury State Training School, formerly Director of Social Services, Southbury Training School; JOAN SMITH, Associate Professor, Research, formerly Associate Professor, Maritime School, Halifax; ARCHIBALD STUART, Assistant Professor, Aging, formerly Consultant, Department of Public Welfare, Pennsylvania; EDITH VARON, Associate Professor, Research, formerly earning Ph.D. at Brandeis and before that Jewish Family & Children's Bureau, Baltimore.

Catholic University of America: RICHARD W. BATEMAN, Assistant Professor, Human Growth and Behavior and Administration, formerly Assistant Director, Big Brothers of Baltimore, Maryland; DANIEL E. JENNINGS, JR., Assistant Professor, Social Casework, formerly Staff Therapist, California Medical Clinic for Psychotherapy, San Francisco; Dr. DANIEL THURSZ, Interim Associate Professor, Social Group Work and Social Services, formerly National Director of Advisor Training B'Nai B'Rith Youth Organization, Washington, D.C.; RUTH H. YOUNG, Assistant Professor, Social Services, formerly Supervisor, Child Welfare Division, District of Columbia Department of Public Welfare, Washington.

Atlanta University: Mrs. PEARL B. GOLDEN, Supervisor of Field Work, formerly Caseworker, Family

Service Association, Atlanta; Mrs. MARGARET S. HALL, Teacher, Medical Social Work Courses, Supervisor, Medical Casework, Field Work, formerly Medical Social Worker, V.A. Hospital, Dallas, Texas; Dr. WILLIAM S. JACKSON, Professor-Dean, Dean-Teacher, formerly Director, St. Mary's Neighborhood Project, New York, N.Y.; Mrs. EDYTH L. ROSS, Unit Field Work Supervisor, Supervision-Teaching, formerly Caseworker, Connecticut Department of Children's Welfare.

University of Chicago: MARVIN FREEDMAN, Assistant Dean, Recruiting, Alumni, Development and Administration, formerly Assistant to Dean, University of Southern California; Mrs. FREDERICKA MAYERS, Assistant Professor, Field Work, formerly Doctoral Student SSA; LENNIE MUSE, Assistant Professor, Field Work, formerly Doctoral Student SSA; WALTER REST, Assistant Professor, Field Work, formerly Director, Youth Service Bureau Church Federation of Greater Chicago; WILLIAM SAMPLE, Assistant Professor, Research, formerly Social Worker, Children's Health Council, Mid-Peninsula, Palo Alto, California.

University of Illinois: MARK HALE, Professor and Director, Administration, formerly Director, University of Iowa; Mrs. MARY R. THOMAS, Instructor, Field Instructor, formerly Cook County Department of Public Aid Supervisor.

Loyola University: ROMANA BURKE, Instructor, Teaching Casework and Consultant to several field work agencies, formerly Assistant Director, Illinois Children's Home and Aid Society, Evanston.

Indiana University: GEORGE PARDO, Assistant Professor, Full-time Field Instructor, Marion County Juvenile Court, formerly Intake Supervisor, Lincoln Hall, Lindolndale, New York; MARJORY ANN SMITH, Assistant Professor, Full-time Field Instructor, Marion County Department of Public Welfare, formerly Assistant Professor of Field Instruction, University of Chicago.

Tulane University: GERTRUDE E. BRYAN, Assistant Professor, Field Instruction SSW, formerly Caseworker and Supervisor also Teacher and School Social Worker; JANE KYZER, Instructor, Field Instruction, Clinical Group Work, formerly Group Work Supervisor.

Boston University: MARIAN K. CHUAN, Instructor, Unit Field Instructor, formerly Field Work Instructor; MARY JEAN OGDEN, Instructor, Unit Field Instructor, Casework Instructor, formerly Social Worker.

Smith College: Mrs. CELIA BENNEY, Lecturer (part-time), Teaching Social Aspects of Medical Care, Supervision of a selected group of students in field placement under the terms of the OVR training grant, presently Assistant Executive Director, Altro Health and Rehabilitation Services, Inc., New York, N.Y.; NORMA NELSON, Lecturer, Teaching Social Casework and Supervision of students in field placement, joint appointment at Smith College which includes service as a Caseworker in the Smith College Student Counseling Service, formerly Chief Psychiatric Caseworker, The Child Guidance Home, Cincinnati, Ohio.

Michigan State University: BARRETT LYONS, Assistant Professor, Public Welfare, formerly Administrative Assistant to the Director, Michigan Department of Social Welfare; RACHEL F. SMITH, Assistant Professor, Rehabilitation, formerly part-time Lecturer, Michigan State University SSW.

University of Michigan: CHARLES S. WOLFSON, Lecturer, Supervisor of Field Unit in Correctional Setting

and classroom Teacher of courses in Corrections, formerly Staff Supervisor, Neighborhood Service Organization, Detroit.

Wayne State University: JAMES R. ANDERSON, JR., Assistant Professor, Social Casework, Medical Social Work, Field Work Advisement, Research Adviser, formerly Agency Supervisor.

University of Missouri: THEODORE ERNST, Assistant Professor, Supervision of student research projects and/or theses, Administrative duties, formerly Assistant Professor, Adelphi College.

Saint Louis University: EVELYN A. CAPOUN, Instructor, part-teaching, part-field supervision (Casework), formerly Casework Supervisor, Toledo Catholic Charities; the Rev. BERNARD COUGHLIN, Instructor, Teaching and Advising (Social Policy); PHILLIP FELLIN, Assistant Professor, Teaching (Research, Cultural Factors in Behavior); Dr. DOROTHY SARMIENTO, Assistant Professor, Field Supervision of a full unit of Field Work, formerly Chief Psychiatric Social Worker, Mt. Sinai Hospital, Cleveland, Ohio.

Washington University: HENRIETTA COX, Instructor (half-time), Assistant in Research Practicum, formerly Doctoral Student, Mental Health Program; Dr. HANS FALCK, Associate Professor, Group Work, formerly Associate Professor SSW University of Buffalo; HARRY GYMAN, Lecturer (part-time), formerly Accountant; HELEN MURDOCH, Instructor, Field Instructor, St. Louis State Hospital, formerly Supervisor, Illinois Department of Public Welfare; JANE DONOGHUE PETROVICH, Instructor (half-time), Field Instructor, W. U. Clinics, formerly Supervisor, Social Security Department, W. U. Clinics; VIRGINIA TURNER, Instructor, Supervisor of theses, formerly Doctoral Student, Mental Health Program.

Rutgers University: Mrs. CATHERINE A. KEEFE, Associate Professor, Director of Field Work in Casework, formerly part-time at Rutgers; LEONTINE YOUNG, Lecturer, Social Casework, presently Executive Director, Child Service Association, Newark.

University of Buffalo: PAUL J. EDWARDS, Assistant Professor-Assistant to Dean, Administration, Community Organization, formerly Agency Executive; MARILYN J. GIBBIN, Research Associate; EDWARD J. HERBERG, Research Associate; GERALD J. MILLER, Assistant Professor, Casework, Field Work, formerly Agency Supervisor; MORRIS SIEGEL, Assistant Professor, Group Work, formerly Agency Executive.

Fordham University: EVERETT BUSBY, Assistant Professor, Supervisor, Student Unit Casework, formerly Instructor, College of Medicine, Seton Hall University, N.J.; VINCENT S. CONIGLIARO, Assistant Professor, Growth & Development, Medical Information, Psychiatry, formerly Staff Psychiatrist, Adult Guidance Clinic, Brooklyn Catholic Charities; CATHERINE E. CRON, Assistant Professor, Child Welfare, Casework, formerly Supervisor of Training and Personnel, Catholic Home Bureau, New York City; HYMAN FRANKEL, Adjunct Assistant Professor, Corrections, formerly Director, Research National Council on Crime and Delinquency; BEATRICE FRIEDMAN, Adjunct Assistant Professor, Social Aspects of Housing, formerly Assistant Director, Tenant Selection, New York City Housing Authority; HAROLD N. KASE, Adjunct Assistant Professor, Research, Community Organization, formerly Assistant Director, Altro; LOUIS MOREAULT, Adjunct Assistant Professor, Clinical Psychology, formerly Chief Psy-

chologist, St. Anthony's Guidance Clinic; the Rev. JOHN J. MCCARTHY, Assistant Professor, Casework, Philosophy, Ethics, formerly Senior Social Worker, Catholic Charities Guidance Inst. of New York.

Hunter College: RUTH BRENNER, Lecturer, Field Instructor, Domestic Relations Court, formerly Field Instructor.

New York School of Social Work: MORRIS GADOL, Field Instructor, Casework, formerly Jewish Child Care Association; JAMES O. F. HACKSHAW, Assistant Professor, Community Organization, formerly Assistant Director, Philadelphia Health & Welfare Council 1960-61; KENNETH E. MARSHALL, Assistant Professor, Group Work, formerly Project Staff Research Center, New York SSW; ROBERT ONTELL, Lecturer, Research, formerly Career Teacher, New York SSW; HOWARD W. POLSKY, Assistant Professor, Research & Social Science, formerly in charge of Research Project, Hawthorne Cedar Knolls School; RUBIN STARER, Field Instructor, Casework, formerly Associate Professor, Adelphi College; STANLEY STERLING, Field Instructor, Group Work, formerly Director of Group Work, Institute for Crippled and Disabled; Mrs. ELINOR STEVENS, Field Instructor, Casework, formerly Supervisor, V.A. Hospital, Brooklyn; MARY SWEENEY, Field Instructor, Casework, formerly Family Service Society of Utica; MARION WEIDENREICH, Field Instructor, Casework, formerly Jewish Community Service, White Plains; LEE M. WIGGINS, Associate Professor, Statistics & Social Science, formerly Sociologist, Consumer Behavior Research, General Electric Co.

New York University: Dr. ROBERT JOHNSON, Assistant Professor, Community Organization, Intergroup Relations, formerly Assistant Professor, Antioch College; ANNA MAYER, Assistant Professor, Social Services; Dr. HERMAN PIVEN, Assistant Professor, Research, formerly Assistant Professor, U. of California at Los Angeles.

Yeshiva University: Dr. ESTHER APPELBERG, Assistant Professor, Social Casework, formerly with Bellefaire Center, Cleveland, and finishing doctoral work at Western Reserve; MILTON KALIN, Assistant Professor, Social Group Work, formerly Executive Director, YMWHA's, North Hills, L. Is.

Western Reserve University: Dr. MARY HOLMES GILMORE, Lecturer, Special project on consultation, formerly Executive Director, A.M. McGregor Home for Aged, Cleveland.

University of Oklahoma: ISABEL McCABE, Assistant Professor, Field Work, formerly Director of Casework, Oklahoma City Family Service Agency.

Bryn Mawr College: PHILIP LICHTENBERG, Associate Professor, Psychoanalytic Concepts in Social Work Practice, Personality Theories and Social Work Practice, Social Psychiatry and Concepts of Mental Health, formerly Associate Social Psychologist, N.Y. State Mental Health Res. Unit, Clinical Assistant Professor of Psychiatry, College of Medicine, State University of N.Y., Syracuse; PATRICIA MILLAR, Instructor, Field Instruction and Casework, formerly St. Christopher's Hospital-Psychiatric Social Worker; ROSE SEGAL, Associate Professor, Casework, Human Growth and Behavioral Sequence, Field Instruction, formerly New York University and University of California at Los Angeles.

University of Pennsylvania: Dr. JOSEPH SOFFEN, Associate Professor, Social Research and Advising of

Master's Degree, Research Projects, formerly Assistant Professor, University of Wisconsin.

University of Pittsburgh: SHIRLEY A. BUTLER, Instructor, Field Work, formerly Supervisor and Training Coordinator, V.A. Leech Farm, Pittsburgh; KARL M. GIRSHMAN, Assistant Professor, Teaching and Field Work, formerly Lecturer, Western Reserve U.; Dr. HAROLD L. PLOTNICK, Assistant Professor, Teaching, formerly Teaching Fellow, New York SSW; MARY ELLA ROBERTSON, Assistant Professor, Teaching and Administrative (Chairman of Admissions), formerly Chief Social Worker, Cleveland Guidance Center.

University of Puerto Rico: Mrs. ROSA E. RIVERA de LEBRON, Agency Field Work Supervisor, formerly Assistant Director, In-service Training Program, Division of Public Welfare; Mrs. MILCA MORALES de MARIETTI, Agency Field Work Supervisor, formerly Psychiatric Social Worker; AIDA MIRAYES, Agency Field Work Supervisor, formerly School Social Worker; ANGEL ROMAN, Assistant Professor, Field Work, formerly Senior Social Worker Traveler's Aid; Mrs. CARMAN L. NORIEGA de SANTA, Assistant Professor, Field Work, formerly Instructor and Social Worker; Mrs. LETICIA VIZCARRONDO, Agency Field Work Supervisor, formerly School Social Worker.

University of Tennessee: DONALD D. DOBBIN, Assistant Professor, Human Growth and Development, Psychopathology for Social Workers, Field Work Supervision and Consultation, formerly Chief Psychiatric Social Worker, The Brown School, Austin, Texas.

Our Lady of the Lake College: Mrs. MARY C. MARKVART, Assistant Professor, Casework, Normal Growth & Development, formerly Assistant Professor, Saint Louis U., Casework Supervisor at Lackland Air Force Base.

University of Texas: Dr. ROBERT NODINE, Lecturer, Psychopathology.

University of Utah: HERBERT A. OTTO, Associate Professor, Research, formerly Assistant Professor, U. of Georgia.

College of William and Mary: JOHN J. HORWITZ, Associate Professor, Teaching Supervision of Theses, Advising, formerly Assistant Professor, Toronto; Mrs. MARGARET D. POPIKA, Assistant Professor, Teaching, Supervision in the Field, Advising, formerly Case Supervisor.

University of Washington: MILDRED MARIE BURG, Assistant Professor, Casework, formerly Chief Psychiatric Social Worker, Community Guidance Center, Austin, Tex.; CALVIN Y. TAKAGI, Assistant Professor, Human Growth and Behavior-Casework, formerly Director, Psychiatric Social Service, Milwaukee County Hospital.

West Virginia: Dr. BERNHARD SCHER, Professor, Administration, Health, Disease and Disability, Child Welfare, formerly Associate in Rehabilitation.

University of Wisconsin: MICHAEL P. KELLY, Assistant Professor, Head new NIMH Field Unit, formerly NIMH Consultant in SSW Project in Seattle, Wash.; MARTIN B. LOEB, Professor, Growth & Development, Research Planning, formerly U. of California at Los Angeles Lecturer; DONALD NEWMAN, Associate Professor, Joint appointment with U. of Wisconsin Law School to increase cross-fertilization between law and social work, formerly Research Appointment in Law

School; EVELYN OWENS, Assistant Professor, Field Supervisor in Dane County Public Assistance Field Unit, formerly Assistant Superintendent of Oregon School for Girls in Div. of Corrections; CHARLES O'REILLY, Associate Professor, Research and half-time in Urban Research Project, formerly Associate Professor at Loyola

UNDERGRADUATE DEPARTMENTS

Florida State University: Mrs. ERMA VAN DORE, Instructor, Supervisor, Student Field Work Training Unit, Hillsborough County Schools, Tampa, formerly Supervisor, SSW Pinellas County, Fla.; DOROTHEA MERRY, Instructor, Teaching classes in Field of Social Work and Casework, formerly Supervisor, Student Field Work Training Unit, Hillsborough County, Fla.; LUCIAN C. REED, Instructor, Teaching in Community Organization, formerly Associate Executive Secretary, Council of Social Agencies, Tulsa, Oklahoma; STEPHEN SCHAEFER, Assistant Professor, Teaching in Criminology and Corrections, formerly Staff, U. of Budapest, Hungary.

George Williams College: Dr. RICHARD HAMLIN, President, formerly Research Associate, National Council of YMCA's, New York; Dr. DUANE ROBINSON, Associate Professor, Sociology, formerly Director, Bethlehem Center; V. VIRKAU, Instructor, Arts and Crafts, formerly Artist and Lecturer.

University of Illinois: Mrs. LELA B. COSTIN, Assistant Professor, formerly School Social Worker, Campaign Schools.

University of Maine: Dr. RAYMOND FORER, Professor, Head, Department of Sociology and Anthropology, formerly Director, Behavioral Sciences Program, Kentucky Department of Health.

American International College: ROBERT H. BOHLKE, Associate Professor, Introduction, Family, Social Work, Urban, Seminar, formerly State University College of Education, Oneonta, New York.

Marygrove College: ALICE LAMONT, Instructor, Teaching-first semester, The Field of Social Work, second semester, Introduction to Casework, presently Director, Harper Community House.

University of Buffalo: FRANK J. HODGES, Assistant Professor, Social Services, formerly Comm. Res. Director.

Hunter College: MAURICE CASE, Lecturer (part-time), Social Legislation, presently Director, Recreation Division-The New York Association for the Blind; Dr. ALPHONSO PINKNEY, Instructor, Methods of Social Research I, formerly Instructor at Cornell University, Ithaca; SAM SIEBER, Lecturer (part-time), Methods of Social Research I, formerly Research Assistant, Bureau of Applied Social Research.

New York University: SIDNEY FURIE, Community Service Society of New York, Teaching, Marriage and the Family, formerly part-time Instructor; GOODWIN P. GARFIELD, Assistant Executive Director, United Neighborhood Houses of New York, Teaching, Group Dynamics, formerly part-time Instructor; Mrs. MARY WHITEHEAD VAN HYNING, Teaching, Introduction to Social Casework, formerly part-time Instructor.

Wells College: ALBERT STERN, Instructor, Introductory Sociology Marriage & Family Social Welfare, formerly Instructor at Seton Hall.

The Ohio State University: (SSW & Undergraduate) SAMUEL P. DAYKIN, Associate Professor, Corrections, formerly Associate Professor of Sociology, U. of Arizona;

in Chicago; QUENTIN SCHENK, Professor, Director of Extension on Services in Social Work, formerly Associate Professor at Missouri; MARY JANE NOWAK, Specialist, Field Work Supervision, formerly Supervisor, Milwaukee County DPW.

MORRIS EISENSTEIN, Assistant Professor, Research and Group Work, formerly Executive Director, United Community Centers, Brooklyn, N. Y.

Ohio Northern University: ROBERT CRIDER, Assistant Professor, Social Welfare, Psychology, formerly Personnel Director for Celina Group Insurance Companies.

Ohio University: Dr. DAVID TILLSON, Assistant Professor, Cultural Anthropology and Sociology, formerly U.S. Information Agency, Washington, D.C.

University of Dayton: the Rev. ANDREW L. SEEBOLD, Professor, Social Theory Counseling Guidance, formerly President of The University of Dayton.

Muhlenberg College: CHARLES A.S. HYNAM, Assistant Professor, Sociology, Social Research and Statistics, formerly Fellow, Cornell University.

(Editor's Note: The following information was received as *Social Work Education* was going to press.)

University of Toronto: DONALD BELLAMY, Lecturer, Social Work Practice Area and the Social Services Area, formerly Assistant Executive Director, Ontario Welfare Council; Dr. BENJAMIN SCHLESINGER, Lecturer, Human Growth and Behaviour Area, formerly Field Instructor for the SSW at the Children's Aid Society of Metro Toronto.

Howard University: Mrs. LENORE B. DALY, Assistant Professor, Casework, formerly Consultant, Professional S.W. Placement, USES; Dr. MARTIN E. DANZIG, Associate Professor, Research, formerly Executive Director, Children's Service, Pride of Judea, New York; Mrs. MARY A. WARD DAY, Assistant Professor of Medical Social Work, Field Work, formerly Field Work Supervisor, New York SSW; KATHLEEN F. HILL, Associate Professor, Community Organization and Group Work, formerly Director, Social Work Program, U. of Natal, Durban, So. Africa; KATHLEEN M. JACKSON, Assistant Professor, Research and Social Services, formerly Consultant, Social Services, Div., U.S. Children's Bureau; Mrs. HELENE B. WESTERFIELD, Instructor in Medical Social Work, Human Growth and Development, formerly Field Work Supervisor, Atlanta University SSW; Mrs. ETHEL JAMES WILLIAMS, Assistant Professor, Community Organization and Group Work, formerly Director, Southeast Settlement House, D.C.

Simmons College: Mrs. BERNICE COHEN, Director, Field Unit, Day Care Clinic, Massachusetts Mental Health, formerly Cambridge Child Guidance Clinic; Mrs. RUTH KHIRALLA, Director, Field Unit, Arlington, Mass., Public Schools Service, formerly Episcopal Diocese of Mass.

University of North Carolina: GLADYS DELLINGER, Supervisor, Student Training Unit in Mecklenburg County Schools, Charlotte, formerly Supervisor, Family and Children's Service, Charlotte; BEVERLY HEITMAN, Lecturer, Teaching Social Casework and Field Work Advising, formerly Supervisor, Virginia Children's Home Society; FRANCIS J. PEIRCE, Lecturer, Teaching Social Group Work and Social Welfare Research, formerly Director, Residential Treatment Center, The Brown School, Austin, Texas.

NEWS FROM THE SCHOOLS

GRADUATE SCHOOLS

University of California, Berkeley—RUTH COOPER, Associate Professor, will be on a sabbatical leave in residence, Spring Semester, 1962.

University of Connecticut—JANET TREMAINE, Associate Professor, to study at Washington University, St. Louis.

University of Hawaii—Mrs. KATHARINE N. HANDLEY, Director of the SSW, University of Hawaii, plans a sabbatical leave beginning February 1 - September 1, 1962.

University of Michigan—A significant development at the SSW is the approval of a second five-year grant for the doctoral program by the Russell Sage Foundation. The second grant totalling \$261,000 is for the period July 1, 1961, to June 30, 1966. The first grant of \$250,000 covered the period July 1, 1956, to June 30, 1961. Sabbatical leaves 1961-62: Mrs. ELEANOR G. CRANFIELD, Professor of Social Work and Coordinator of Casework Instruction, plans to develop a syllabus for the courses in casework field instruction. The study will be conducted in cooperation with representative social welfare agencies currently being used field instruction by the School during the first semester. RALPH CARR FLETCHER, Professor of Social Work, plans a first semester study of the residential treatment of children with mental illness in England, Germany, Austria, Switzerland, and France. CLARICE FREUD, Professor of Social Work, plans a second-semester study of the extent to which social casework practitioners can be helped by their supervisors to transfer knowledge of generic social work concepts and principles from one kind of child welfare case to other kinds of cases in the same field of practice.

University of Minnesota—Professor WERNER W. BOEHM is on sabbatical leave for the academic year. He has been given a special research grant from NIMH for the purpose of acquiring additional knowledge of social psychology and of research methods and applying this knowledge in a research project on family diagnosis and social casework. He will be attached to the Institute of Child Development. Assistant Professor BEULAH COMPTON is returning to the faculty after a year's leave which was spent as Project Coordinator for the Family Centered Project in St. Paul. JOHN C. KIDNEIGH, Director of the SSW, spent six weeks in South Africa where he had been invited to give a series of lectures on social work at the University of the Witwatersrand in Johannesburg. GISELA KONOPKA, Professor of Social Work, SSW, received the 1961 *Honorable Mention* by the Alumni Association of the Graduate School of Social Work, University of Pittsburgh, for her contribution to the "welfare of children-in particular the emotionally disturbed and delinquent" and for her being "responsible for the development of psychiatric social group work."

Saint Louis University—For the academic year 1961-1962, new grants have been allocated to the SSW by USPHS for the development of programs in the fields of correction and juvenile delinquency and school social work. Funds were allocated for personnel as well as stipends for beginning and advanced students in school social work as well as in the field of corrections. The School will enjoy the largest enrollment of its history for the academic year 1961-62. There will be 50 second-

year students and several more than 50 beginning students. Planning for the school year involved the employment of two additional teachers and the establishment of two full units of field work.

University of Nebraska—JULIUS SAMUELS, Associate Professor, returns from two year's leave of absence at Hebrew U., Israel. ALBERT SCHREKINGER, Associate Professor, is on one-year leave to New York SSW, teaching (part-time) and third-year study.

New York School of Social Work—Sabbatical leaves for MIRIAM McCAFFERY, Associate Professor, 1961-62 (Spring Semester) and LEAH M. RICH, Associate Professor, 1961-62.

Western Reserve University—VIRGINIA L. TANNAR, Professor, on leave for 1961-62, as Special Consultant on Staff Development, Division of Technical Training, Bureau of Public Assistance, Washington, D.C.; R. CLYDE WHITE, Professor, a member of the faculty since 1944, will retire Jan. 31, 1962.

University of Pennsylvania—Dr. RICHARD LODGE is currently on leave for one year under a UN project to serve as Consultant on Group Work sequences in the Schools of Social Work in Holland. The School's Research Center has received through the Philadelphia Foundation a grant of \$30,000 from the Hortense Loeb Fund (to extend over a three-year period) to carry the Research Responsibility for a Project on Service to Multi-Problem Families in which several local agencies are participating. Two of the School's advanced students have received fellowships from the Philadelphia Foundation to permit their participating in University City Project (designed to improve living and social conditions in the University area) as part of their graduate study. One student, Miss BETTIE Y. LIVERMORE, will conduct a social audit of certain local agencies, using the data collected as the base for her doctoral dissertation. Mrs. INDERJET JAIPAUL will be placed for field work in Community Organization in the West Philadelphia District of the Health and Welfare Council. Miss VIOLET TENNANT, currently on leave from the Division of Social Services, Indiana University, will teach in the Group Work sequence of the SSW as part of a program of advanced study in the School. The Library of the SSW is celebrating its 50th Anniversary as a Specialized Library in 1961-62. A series of lectures are planned to be initiated by Dr. KARL de SCHWEINITZ in the fall on "The Library—An Adventure in Social Work."

University of Pittsburgh—Professor LOUIS LEHRMAN is on sabbatical for 1961-62.

University of Puerto Rico—Dr. MARIA E. DIAZ de MIRANDA, Professor, on sabbatical leave is scheduled to start writing a book on Social Casework (in Spanish) for short-term institutes or workshops. BELEN MILAGROS SERRA, Assistant Professor, on study leave at the New York SSW in the third-year program, plans to continue studies towards the doctorate degree.

University of Texas—CHARLES W. LAUGHTON returned to the SSW of the University of Texas after two year's leave at Washington University in St. Louis where he worked on his D.S.W.

University of Utah—HORACE LUNDBERG, formerly of U. of Utah, has taken a permanent position as Specialist, School Social Work, U.S. Office of Education, Washington, D.C.

(Continued on page 10)

IN MEMORIAM

Miss Mary C. Jarrett, known as "the mother of social work," died August 4 in New York City, aged 85. A Goucher graduate, Miss Jarrett began her work in Boston for the Children's Aid Society. Her early interests in delinquents and psychiatry led her to become an authority in mental health. She became the director of the first training school for psychiatric social workers sponsored by Smith College and the Boston Psychopathic Hospital, which later became the Smith College School of Social Work. In 1920 she organized the Psychiatric Workers' Club which evolved into the present Psychiatric Section of the National Association of Social Workers.

The Rev. John F. Cleater, one of the founders and the treasurer of Social Work Recruiting Committee of Greater New York, Inc., died on June 30. For his dedicated leadership in social work, Father Cleater will be honored by the establishment of a special scholarship to be awarded in the spring of 1962 to a college student participating in the 1961 Summer Experience in Social Work Program for study in 1962-63. Contributions to the scholarship fund may be sent to Miss Rita McGuire, Chairman of the Rev. John F. Cleater Scholarship Fund, c/o Social Work Recruiting Committee of Greater New York, 105 East 22nd Street, New York 10, New York.

Miss Ruth Brauer, Consultant in the Department of Social Welfare of The Lutheran Church-Missouri Synod and a member of CSWE Committee on Careers, died in New York City June 13. Miss Brauer was a psychiatric social worker and a graduate of the George Warren Brown School of Social Work, St. Louis.

Albert Deutsch, foremost journalist in the field of mental health and psychiatry, died suddenly on June 18 in Horsham, England, while attending a meeting of the World Federation of Mental Health. Mr. Deutsch was 55 and an Honorary Fellow of the American Psychiatric Association.

Friends and colleagues are forming The Albert Deutsch Memorial Foundation in honor of his distinguished work and leadership, which will establish an annual journalists' award as well as publish a memorial volume of his writings. Gifts, anecdotal material, letters, and manuscripts are requested, and communications and contributions (payable to the Albert Deutsch Memorial Foundation) may be sent to the Foundation, Room 1130, Dupont Circle Building, Washington 6, D.C.

Miss Angela Craft, Associate Professor of the School of Social Service, Fordham University, since 1948, died in New York City June 29, 1961. Miss Craft specialized in social work administration and served as consultant to agencies and programs on aging. Previously, she had been Executive Director of the Christ Child Society, Washington, D.C., and had taught in Connecticut.

SAVE THE DATES
TENTH ANNUAL PROGRAM MEETING
SHERATON-JEFFERSON HOTEL
ST. LOUIS, MISSOURI
JANUARY 17-20, 1962

NEWS FROM THE SCHOOLS - Cont'd

University of Washington—Sabbatical leaves: ARTHUR C. ABRAHAMSON, Consultant on Social Work Supervision in Israel; RICHARD G. LAWRENCE, Doctoral study at the University of California at Berkeley.

West Virginia University—Dr. BERNHARD SCHER, Chairman of Department of Social Work, replaces Dr. Harold Gibbard, who was acting Chairman on a temporary basis.

University of Wisconsin—The Russell Sage Foundation has granted \$40,000 for a three-year program of joint teaching and research to the School of Social Work and the Law School. Dr. DONALD NEWMAN (see FACULTY CHANGES) will head the program that will attempt to find out what law and social work have in common and how these two professional schools can work more effectively together. Dr. Newman has been doing research for the American Bar Foundation on the nature of judicial process and was formerly Director of the Frederick A. Moran Memorial Institute on Delinquency and Crime at St. Lawrence University in Canton, New York.

The U. S. Office of Vocational Rehabilitation has given the School of Social Work a three-year grant of \$45,000 to develop a student field unit in Milwaukee in cooperation with the Curative Workshop.

Another grant of \$125,000 for five years from the National Institute of Mental Health will make possible the development of a psychiatric social work field unit in cooperation with the Milwaukee Child Guidance Center.

The student research program in Milwaukee, which will be headed by Associate Professor CHARLES O'REILLY (see FACULTY CHANGES), and his part-time research are made possible by a Ford Foundation grant for urban studies.

UNDERGRADUATE DEPARTMENTS

Anderson College—VAL CLEAR, Chairman, Dept. of Sociology and Social Work, has returned from a sabbatical of research and training in Puerto Rico.

University of Maine—Sociology, Anthropology and the undergraduate social welfare concentration are now part of the new Department of Sociology and Anthropology, headed by Dr. RAYMOND FORER. The previous administrative unit was the Department of Business, Economics and Sociology.

New York University—Mrs. CATHRYN S. GUYLER of the Graduate School will temporarily replace Professor MARY K. KELLY who will be on sabbatical leave for the academic year of 1961-1962.

Muhlenberg College—Assistant Professor DAVID E. THOMAS was granted a leave of absence for the academic year 1961-1962 to engage in research in the Sociology of Religion at Princeton under a Woodrow Wilson Fellowship.

NEW ZEALAND CONFERENCE INVITES U. S. SW VISITORS

The Otago Association of Social Workers, Dunedin, New Zealand, will hold a Dominion Conference of Social Workers February 13-16, 1962. Any American or Canadian social workers traveling in the New Zealand vicinity are assured a warm welcome as attenders.

WORKSHOP AND INSTITUTE REPORTS

Each year CSWE publishes selected Workshop and Institute reports as a part of but separate from the *Proceedings* of the Annual Program Meeting, which contribute new knowledge to curriculum content and/or method, or which deepen existing knowledge in a particular area.

This year CSWE plans to publish reports on the following Workshops and Institutes held at the Annual Program Meeting in Montreal, February 1-4, 1961. These will be:

1. *Use of Group Supervision: A Contrast of Group Methods as Used in Class and Field Teaching;*
2. *New Developments in Community Organization;*
3. *Selection of Content for the Social Services Sequences;*
4. *Social Policy Content in Graduate Education for Social Work.*

The CSWE will not publish *The Role Concept and Casework: Some Explorations*. (NOTE: The concept of this Institute on The Concept of Role - Its Usefulness for Casework is being developed by Mrs. Helen Perlman, Institute leader, into two papers, which will be published in the December, 1961, and March, 1962, issues of *The Social Service Review*. It will not be possible, therefore, for CSWE to publish a report on this Institute.)

When a subject is selected by the Program Committee for continued discussion in the following year, CSWE plans to issue a publication which will incorporate the reports of the two or more workshops on this particular subject. CSWE therefore, looks forward to publishing a three-year report on the *Inclusion of Value and Ethical Content in the Social Work Curriculum* and a two-year report on *Concepts and Principles of Collaborative Practice* in 1962.

U. of Maryland's New SW School (Continued from p. 3)

worker and as Executive Director of the Family Service of Prince Georges County, Maryland. She was also lecturer at Catholic University, National Catholic School of Social Service. Dr. Klein's academic background is Hunter College (B.A., 1939), Western Reserve University (SASS, M. Sc. 1941) and Catholic University (D.S.W., 1960) — with special post-Master's courses at Pratt Institute, Hunter, Manhattan College, Oxford (England), Smith College School of Social Work, St. Elizabeth Hospital, University of Pittsburgh, and Washington School of Psychiatry.

Mr. Toll, for the past three years Psychiatric Social Service Administrator, Evansville (Ind.) State Hospital, attended the College of the City of New York (B.S.S., 1940), Ohio State University (1942), and the University of Pennsylvania SSW (M.S.W., 1945). His experience has been in hospital and agency administration, casework, education, and corrections.

The School of Social Work, University of Maryland, 721 West Realwood Street, Baltimore 1, Maryland, is the most recently organized school. CSWE has participated in its planning over a period of several years. Dean Lewis, formerly of the School of Social Work, University of Connecticut, has announced his intention of applying for accreditation of the School as soon as the School has been in operation for the required period.

1970 Manpower Goals (Continued from p. 3)

categories, in conjunction with the increased population anticipated by 1970 in the relevant age groups. It is predicated on lower caseloads per worker and would result in 33% of staff having two years or more of social work training, as compared with 4.6% at present.

The estimate for 13,770 fully-trained social workers in public child welfare is based on the projected increase in child population and a need for 1.1 social workers per 10,000 children (the present average in about half the counties in the U.S.). In juvenile delinquency services the estimated 12,210 professional social workers needed is based on a continued constant rate of juvenile delinquency and slightly reduced caseloads.

Coupled with the proposed increase in professional social work staff are continued studies and experimentation designed to classify the job functions that call for professional staff and those that can use staff without professional education. These efforts are designed to make maximum use of both professional social workers and non-professional staff.

These manpower goals are proposed only for social workers in the public assistance, public child welfare, and juvenile delinquency services programs. If similar projections of needed social workers were made for other fields, voluntary and public, the goal for the social work profession would be considerably higher. U.S. schools of social work at present are graduating about 2,100 students per year. In order to fulfill the needs projected by HEW, not even considering the increased needs in other programs of social work, the number of graduates would have to increase by 4,450 annually, to a total annual figure of 6,550, or triple the present number. All of these graduates would have to go into positions in public assistance, public child welfare, or juvenile delinquency services in order to meet their needs alone. Thus, the number of graduates would have to be more than tripled to meet the needs of the whole field.

To reach such a goal would require greatly expanded recruitment into schools of social work, plus increased scholarships, educational leave and other means of financial aid to students. It would also require increased numbers of social work teachers, increased capacity for the schools and many more field instruction placements in social agencies.

The large increase in college graduates, the many public agency staff members with an undergraduate college degree who are eligible for graduate social work education, and the growing number of mature women entering the labor market provide sources for increased recruitment.

Mr. Schorr's projection certainly provides definable goals which should challenge our very best efforts.

Tax Deductions Possible on Sabbatical Work

A new ruling by the Internal Revenue Service as reported in the *New York World Telegram & Sun* (May 4) has approved the deductability of sabbatical expenses that further one's professional (teaching in this case) training. While the ruling is not held to be firm in all cases, professionals are warned to keep "well-documented" expense records of travel and study projects in the event deductions are challenged.

PUBLICATIONS OF INTEREST

These are NOT CSWE publications. Inquiries should be addressed to the persons or publishers specified at the end of each title.

PROCEEDINGS, INSTITUTE SOCIAL GROUP WORK WITH THE MENTALLY RETARDED (April, 1961). Papers deal with specific problems and new developments in social group work with the mentally retarded. Published by the New York Chapter, Association for the Help of Retarded Children, 200 Park Avenue South, New York 3, New York. \$1.00.

GUIDE TO THE CONTENT OF SECOND-YEAR FIELD TEACHING IN CASEWORK (1961). Committee material was prepared between 1957 and 1959 and just released by The School of Social Service Administration, The University of Chicago 37, Illinois. 75 cents.

RESOURCES ANALYSIS-MEMO NO. 3 (June, 1961). Study of trends in graduate enrollment and doctoral output in selected science fields at 80 leading schools, 1959-60 and 1960-61, by the Office of Program Planning, National Institutes of Health. Published by Public Health Service, U.S. Department of Health, Education, and Welfare, Washington 25, D.C.

UNITED FUNDS, CHESTS AND COUNCILS GO AREA-WIDE (just released). Pertinent, fulsome description of current federation experiences in meeting urban needs. Published by the United Community Funds and Council of America, 345 East 46th Street, New York 17, N.Y. Write Howard Studds, Personnel Division, UCFCA, \$2.00. Inquire for quantity rates.

VOLUNTARY HEALTH AND WELFARE AGENCIES IN THE UNITED STATES (just released). Report of The Ad Hoc Committee's exploratory study of the effectiveness of voluntary agencies. \$1.00.

ACADEMY OF CERTIFIED SOCIAL WORKERS! --REMINDER TO NASW MEMBERS

After December 1, 1961, membership requirements to the Academy of Certified Social Workers will change. Up until December 1, all persons with two years or more membership in the National Association of Social Workers and with two years of employment are eligible for Academy membership. Persons joining NASW before December 1 will become eligible in two years provided they remain employed.

Persons joining NASW after December 1 become eligible for the Academy after two years if they have remained employed in one agency under the supervision of an Academy member.

While Academy membership is limited to NASW members, it is not automatic. Special application must be made by writing to the National Association of Social Workers, 95 Madison Avenue, New York 16, New York.

SCHOLARSHIP NEWS

Applications for the \$1,500 Delta Gamma Memorial Social Service Fellowship must be made by March 1, 1962. This Fellowship, awarded in memory of Nancy Brown Woollett, is open to any woman in the United States or Canada who has completed one year of graduate study by July 1, 1962, at an accredited school of social work and who has had some field experience. Send inquiries to the Fellowship Chairman of the Delta Gamma Foundation Grants and Loans Committee, Mrs. Grandin Godley, 8312 Oakmere Road, Minneapolis 20, Minnesota.

IDA M. CANNON MEMORIAL FUND STARTED

Unsolicited gifts have started the Ida M. Cannon Fund to further two major interests of her life's work — better understanding of the needs of patients as to the social aspects of health and medical care and the role and requirements of social work in these fields. Grants will be given for study, demonstration, writing, and research. Miss Cannon, who was a great pioneer and internationally known founder of medical social work, died in 1960. Gifts or bequests may be sent to Henry R. Guild, Treasurer, Massachusetts General Hospital Ida M. Cannon Memorial Fund, Massachusetts General Hospital, 45 Milk Street, Boston, Massachusetts.

CSWE NOTES

Miss Cordelia Cox, Consultant on Undergraduate Education for CSWE, attended the 56th Annual Program Meeting of the American Sociological Association in St. Louis, August 29 - September 2. She reports CSWE publications were well received by a number of sociologists interested in undergraduate programs at colleges and universities which are now members of CSWE.

Mrs. Alice S. Adler, who joined CSWE on September 8, 1958, as Editor and Consultant on Public Relations, resigned her position effective September 1, 1961, and returned to the staff of the Family Service Association of America as Editor of *HIGHLIGHTS*.

While with CSWE, Mrs. Adler edited *SOCIAL WORK EDUCATION* and had the very difficult and exacting task of editing the 13 volumes of the Curriculum Study in addition to many other CSWE publications. At the time she joined CSWE staff, she was employed by the National Travelers Aid Association.

Post-Master's Project (Continued from p. 3)

aid for doctoral students. Its major activity, however, was to clarify the objectives and identification of the content of post-Master's programs. Three monographs produced by the Committee under the general title, *Social Work Education in the Post-Master's Program*, were published by CSWE.

The plan of operation of the new project will include Committee activity and, also, consultation service to schools currently offering an advanced program and schools which contemplate such a development. A special feature of the project will be the availability of consultation by experts in the areas of research and the social sciences who will be recruited by CSWE at the request of the participating schools.

The new Advisory Committee on the Advanced Curriculum will include one representative of every school with a post-Master's program so as to reflect the different educational emphases within current post-Master's education. The Committee will hold its first meeting in November in New York.

Of interest in connection with this project is the publication, *Resources Analysis-Memo No. 3*, recently released by the Office of Program Planning of the National Institute of Mental Health. The pamphlet indicates trends in graduate enrollment and doctoral out-put in medical and health related research (including social work) as reflected in analyses of 80 schools in the last two academic years. Copies may be had from the Public Health Service, HEW, Washington 25, D.C.

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